

Grammar

Expressing Likes and Dislikes

Yapmaktan hoşlandığımız şeyleri belirtirken aşağıdaki fiilleri kullanırız.

like (hoşlanmak) → love (sevmek) → enjoy (keyif almak)

Bu fiilleri takip eden kullandığımız ikinci fiile “-ing” takısı getiririz.

I love playing football. (Futbol oynamayı severim.)

Öznesi he/she/it ifadelerinden biri olan cümlede fiile -s,-es veya -ies takısı getiririz. Ancak cümlenin öznesi I/you/we/they ifadelerinden biri ise fiil bu takıları almaz.

We like football. (Futbolu severiz.)

She enjoys doing origami. (O origami yapmaktan keyif alır.)

Yapmaktan hoşlanmadığımız şeyleri belirtirken aşağıdaki yapı ve fiilleri kullanırız.

don't / doesn't like (hoşlanmamak) → dislike (hoşlanmamak) → hate (nefret etmek)

He doesn't like riding a bike. (O bisiklete binmekten hoşlanmaz.)

We dislike playing chess. (Biz satranç oynamaktan hoşlanmayız.)

Birine bir şeyden hoşlanıp hoşlanmadığını sorarken; öznesi I/you/we/they ifadelerinden biri ise cümlenin başına “Do” yardımcı fiilini; öznesi he/she/it ifadelerinden biriye “Does” yardımcı fiilini yazarız.

Do they like hopscotch? (Onlar sekseği sever mi?)

Does he love Chinese whisper? (O kulaktan kulağa oyununu sever mi?)

EXERCISE 1: Circle the correct word.

UNIT 3



1. I like / dislike playing chess. It is my favourite.

2. Şeyma dislike / dislikes playing checkers.

3. Does / Do Mehmet like playing golf?

4. My brother dislikes / loves riding a bike. He enjoys it.

5. Julia likes go / going fishing.

EXERCISE 2: Correct the mistakes in each sentence.

1. Bob likes play volleyball after school.

Bob likes playing volleyball after school

2. Judy and Mert hates playing blind man's buff.

Judy and Mert hate playing blind man's buff

3. My favourite game is basketball. I hate it.

My favourite game is basketball. I love / like it

4. Sandra doesn't likes skipping rope.

Sandra doesn't like skipping rope

5. Do Nino hate doing sculpting?

Does Nino hate doing sculpting

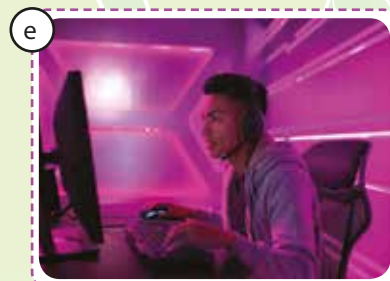
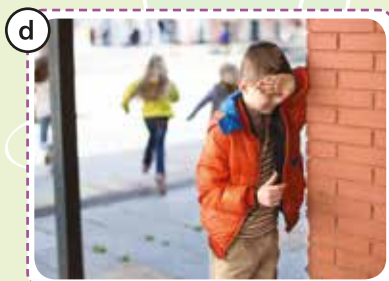
EXERCISE 3: Match the sentences with the pictures. There is an extra one.

c 1. I like drawing pictures.

e 2. My favourite is computer games.

a 3. Şule loves playing hopscotch a lot.

d 4. I dislike playing hide and seek.



EXERCISE 4: Write the missing letters and find the hidden sentence.

1 TAG	2 ORIGAMI	3 SWIM	4 SHAPE
5 SKIP ROPE	6 HANGMAN	7 GROUND	8 NEED
9 FISHING	10 JUMP	11 CAMPING	



G A M E S A R E F U N

EXERCISE 5: Answer the questions on your own.

- | | |
|--|------------------------|
| 1. Do you like playing games? | Students' own answers. |
| 2. What is your favourite game? | Students' own answers. |
| 3. Do you have hobbies? | Students' own answers. |
| 4. What is your favourite hobby? | Students' own answers. |
| 5. What is your friends' favourite game? | Students' own answers. |

Grammar

Expressing Abilities and Inabilities

Yapabilme yeteneğimizin olduğu şeylerden bahsederken “can” yardımcı fiilini kullanırız. “Can”den sonra fiili yalın halde kullanırız.

I can play tennis. (Tenis oynayabilirim.)

She can play dodgeball. (O yakan top oynayabilir.)

Yapabilme yeteneğimizin olmadığı şeylerden bahsederken “can’t (cannot)” yapısını kullanırız.

They can’t play hopscotch. (Onlar seksek oynayamazlar.)

He can’t go hiking. (O dağ yürüyüşüne gidemez.)

Birine yapabildiği ya da yapamadığı şeylerle ilgili soru sorarken “Can”i cümlemin başında kullanırız.

Can you swim? (Yüzebilir misin?)

Can it run fast? (O hızlı koşabilir mi?)

Soruları cevaplarken kısa cevaplar verebiliriz.

Yes, he can. / No, he can’t.

EXERCISE 1: Order the words and make sentences.

1. can / rope / Philip / skip	<u>Philip can skip rope</u> .
2. Alex / tennis / play / Can	<u>Can Alex play tennis</u> ?
3. Julia and / ride / can / Derek / a bike	<u>Julia and Derek can ride a bike</u> .
4. horse / can’t / a / ride / Samantha	<u>Samantha can’t ride a horse</u> .
5. sculpting / can / do / Rafael	<u>Rafael can do sculpting</u> .

EXERCISE 2: Look at the pictures and write “True” or “False” next to the sentences below.

A

☒

B

☐

C

☐

D

☒


E

☒

Richard's Abilities and Inabilities

1. He can take photos.	<u>False</u>
2. He can play computer games.	<u>True</u>
3. He can't do ice-skating.	<u>False</u>
4. He can ride a horse.	<u>False</u>
5. He can play blind man's buff.	<u>True</u>

EXERCISE 3: Read the sentences and fill in the table with tick (✓) or cross (✗) according to the children's abilities and inabilities.

				
	Ronald	✓	✗	✓
	Fiona	✗	✗	✗
	Daisy	✗	✗	✓
	Clara	✗	✓	✗

Clara can play dodgeball, but she can't play soccer. Daisy and Ronald can play tag, but Fiona and Clara can't. Fiona and Daisy can't play soccer, but Ronald can. Daisy, Fiona and Ronald can't play dodgeball.

EXERCISE 4: Match the questions with the answers.

1. Can Sude do origami?
2. Does Mike like hopscotch?
3. Do you dislike playing chess?
4. Can they swim?
5. Can Martin play hide and seek?

- | | |
|---|---|
| 1 | d |
| 2 | a |
| 3 | c |
| 4 | b |
| 5 | e |

- a. No, he doesn't.
- b. Yes, they can.
- c. Yes, I do.
- d. Yes, she can.
- e. No, he can't.

EXERCISE 5: Answer the questions on your own.

1. Can you play computer games?
2. Do you like going fishing?
3. Do you like playing games?
4. Can your friends play volleyball?
5. Can you ride a horse?

Students' own answers.

Students' own answers.

Students' own answers.

Students' own answers.

Students' own answers.