

Reading



The Interviewer - Hello, pencil. How are you today?
 Pencil - I'm fine, thanks. And you?
 The Interviewer - I'm fine, thank you. Do you help people?
 Pencil - Yes, I do. I write and draw. These are my friends. This is the eraser and this is the ruler. They help me.
 The Interviewer - Does everybody have the same responsibilities?
 Pencil - No. I draw with the ruler and the eraser keeps the book clean. It erases my mistakes.
 The interviewer - How do you feel when you help people?
 Pencil - We feel great!
 The interviewer - And what about the pencil sharpener? What's its responsibility?
 Pencil - Oh! Please, don't ask! I don't want to talk about that.



EXERCISE 1A: Write the names of the characters under their responsibilities. (Karakterlerin isimlerini görevlerinin altına yazalım.)

I write.

I keep the book clean.

I draw with the pencil.

EXERCISE 1B: The ruler and the pencil draw the chart below and the pencil writes the classroom rules. Opps! There are mistakes! The eraser erases them. The pencil fills in the blanks. Write the words in the box in the correct blank and help the pencil. (Cetvel ve kalem aşağıdaki çizelgeyi çiziyorlar ve kalem sınıf kurallarını yazıyor. Eyvah! Hatalar var! Silgi hataları siliyor. Kalem boşlukları dolduruyor. Kutucukta verilen kelimeleri doğru yerlere yazalım ve kaleme yardım edelim.)

Classroom Rules

hand
in the

Don't
Complete

Come
Listen

_____ to your teacher.

_____ to school on time.

Raise your _____ to speak.

_____ fight.

_____ your work on time.

Don't eat _____ classroom.

EXERCISE 1C: It's time to use the pencil sharpener. Order the words to ask your friend for the pencil sharpener. (Şimdi kalem tıraşı kullanma zamanı. Arkadaşından kalem tıraşı istemek için kelimeleri doğru şekilde sıralayalım.)

the / Give / sharpener /
pencil / , / please / .