

5TH GRADE UNIT 2 – TIME FOR SCHOOL

Vocabulary

Dates	Time	Personality Adjectives
Days ; Monday Tuesday Wednesday Thursday Friday Saturday Sunday Months ; January February March April May June July August September October November December	What time is it? A quarter past A quarter to Half past O'clock Break time It's at... Lunch time Midnight Timetable	Active Adventurous Analytical Creative Energetic Friendly Imaginative Ingenious Intelligent Patient Persevering Self-aware Shy Sociable Sporty Talkative

Places		Directions
School Hospital Pharmacy Police station Fire station Post office Bakery Butcher's Grocery Mosque Library Stationery Book shop Barbershop Theatre Cinema Museum Hotel Bus stop Pool	Get medicine Buy toys Listen to the teacher Buy bread Wait for the bus Ride the bus Swim Watch films Read books Prepositions In On Under Behind Between In front of Next to Near Around On the corner Above	Turn right/left Go back Go past Take the first right/left Take the second right/left On the right/left Go straight ahead Go along the street Excuse me, where is...? How can I go...? How can I get...? Is there a ...?

Grammar

Present simple 'be' in negative form

Present simple 'be' in yes/no question form

- Students focus on the negative forms of 'be' and the use of 'be' in yes/no questions and short answers.

Prepositions of time

- Students practise the prepositions 'in, on and at' with expressions of time.

Lesson Objectives

Students ask and answer questions about dates.

Students ask and answer personal yes/no questions.

Students listen to complete a calendar and a timetable.

Students listen to complete conversation about the time.

Students read a text to compare ideas about intelligence with their own.

Students plan, write and check an email to a friend to tell them about their school.

SKILLS – CLIL

Reading

Reading a text about Rocky's family.

Listening

Listening for colours and prepositions.

Listening for information about people and activities.

Speaking

Asking and answering questions about your family.

Following spoken instructions.

Writing

Describing people