#### Grammar

#### **Describing What People and Animals Doing**

Konuşma anında insanların veya hayvanların yapmakta olduğu şeyleri belirtirken Şimdiki Zaman kuralları ile cümle oluştururuz. Bu cümlelerde özneye uygun olarak "am/is/are" 'dan birini kullanır ve fiile "-ing" takısı getiririz. Şimdiki zaman, zaman zarfları now (şimdi), at the moment (şu anda) ve right now (şu anda) dır.

#### Olumlu cümlelerde;

I am going to the shelter. (Barınağa gidiyorum.)

She is examining the dog. (O, köpeği muayene ediyor.)

They are feeding the sheep. (Onlar koyunları besliyorlar.)

Olumsuz cümlelerde "am/is/are" sonrasında olumsuzluk eki olan "not" getiririz.

I am not going to the shelter. (Barınağa gitmiyorum.)

She isn't (is not) examining the dog. (O, köpeği muayene etmiyor.)

They aren't (are not) feeding the sheep. (Onlar koyunları beslemiyorlar.)

Soru cümlelerinde "Am/Is/Are" cümle başında kullanılır.

Am I going to the shelter? (Barınağa mı gidiyorum?)

Is she examining the dog? (O, köpeği mi muayene ediyor?)

Are they feeding the sheep? (Onlar koyunları mı besliyorlar?)

Sorulara kısa cevaplar verirken;

Yes, he/she/it is. - No, he/she/it isn't.

Yes, I am/we/they are. - No, I am not - we/they aren't.

## **EXERCISE 1:** Order the words to make sentences.

- are / The / barking / dogs The dogs are barking.
- keeper / brushing / The / is / the dog The keeper is brushing the dog.
- The / the puppy / is / examining / vet The vet is examining the puppy.
- with / cats / playing / The / are / a ball The cats are playing with a ball.
- in the / Are / rabbits / jumping / the farm Are the rabbits jumping on the farm.

#### **EXERCISE 2:** Choose the correct option.

There are some animals in the shelter. A cat / (Cats) are climbing the tree. A puppy/ Puppies is playing with a ball. The keeper / Keepers is cleaning the cages and a parrot formation for flying. A birdy Birds is eating seeds right now.



**EXERCISE 3:** Match the pictures with the sentences.











- 1. The cat is sleeping under the tree.
- 2. My mum is collecting eggs now.
- 3. A man is feeding the cows.
- 4. The rabbit is running.
- 5. A parrot is flying.
- 6. A vet is examining the dog.



**EXERCISE 4:** Complete the sentences with the correct animals.

I am a bird I have wings and I can fly. I eat seeds.

I am a cow

I eat grass and I give milk to people.

3

I am a cat I can catch a mouse and I

have claws.

I am a fish

I live in water and people can feed me in aquariums.

5

dog I bark and I can help people.

I am a

**EXERCISE 5:** Answer the questions according to the visuals.



What is the man doing? He is riding a horse.



What is the girl doing? She is milking the cow.



What is the cat doing? It is climbing the tree.



What is the keeper doing? He / She is brushing the dog.



What is the fish doing? It is swimming.



#### Grammar

# Asking for permissions / Making simple Inquiries

Birşey yapmak için karşımızdakinden izin isterken şu cümle kalıplarını kullanırız;

Can I donate some money to the shelter? (Barınağa para bağışı yapabilir miyim?)

Can I get an animal? (Bir hayvan edinebilir miyim?)

Rica cümlelerine cevap verirken eğer izin veriyorsak şu cümle kalıplarını kullanırız;

Of course. (Tabii ki.)

Of course, you can. (Tabii ki yapabilirsin.)

Sure. (Elbette.)

No problem. (Sorun yok.)

That's a good idea. (İyi fikir.)

That's a wonderful idea! (Mükemmel fikir.)

Rica cümlelerine cevap verirken eğer izin vermiyorsak aşağıdaki cümle kalıplarını kullanırız.

Not now. (Şimdi değil.)

Sorry, you can't. (Üzgünüm, yapamazsın.)

### **EXERCISE 1:** Order the sentences to make sentences.

a bowl of / Can / put / I / in front of / water / our house Can I put a bowl of water in front of our house?

> some money / shelter / can / donate / We / to the We can donate some money to the shelter.

Can / feed / I / the dog Can I feed the dog?

idea / That / a good / isn't That isn't a good idea.

> course / get / an / you / animal / Of / can Of course, you can get an animal

#### **EXERCISE 2:** Choose the correct option.



a. Can I adopt an animal?

**b.)**Can I donate some money?



a.)Can I feed the chickens?

**b.** Can I feed the parrots?



a. Can I water the vegetables?

**b.**)Can I climb the tree?



a. Can I make a shelter for the cat?

**b.)**Can I give some food for the cat?



**a.)**Can I take a photo?

**b.** Can I clean the cage?

**MORKSHEET GRADE 5** 

**a.)**Can I help the vet?

**b.** Can I help the keepers?





## **EXERCISE 3:** Order sentences to make dialogues.

A

- I. That's not a good idea.
- II. Because it is sleeping.
- III. Why?
- IV. Can I bath the dog?

1	2	3	4
IV	-1	Ш	Ш

B

- I. Thank you, mum.
- II. Can I play with the kitten, mum?
- III. You're welcome.
- IV. Of course you can.

1	2	3	4
Ш	IV	- 1	Ш

c

- I. Sure.
- II. He is feeding the puppies.
- III. Can I help him?
- IV. What's the keeper doing?

1	2	3	4
IV	П	Ш	-1

**EXERCISE 4:** Accept or refuse suggestions and complete the sentence according to the table below.







	AND DEV ANALYSIS	A CONTRACTOR OF STREET	
Rita	✓	✓	X
Mia	X	X	✓
Sue	×	✓	X
Jordan	✓	✓	✓
Cenk	X	X	✓

1

: Can I ride a horse?

. No, you can't.

Rita : Can I climb the tree?

Yes, you can.

2

Sue

: I want to ride a horse.

Dad: Not now / I'm sorry you can't.

Sue : Can I help the keeper with feeding the chickens?

. You can't. / I'm sorry you can't

7

Mia

Rita

Mum

Mum

: Can I feed the chickens?

Teacher: No, you can't.

Mia : Can I climb the tree?

Teacher No, you can't.

J

**Jordan**: Can I feed the chickens?

Tom: Of course / Sure

They look hungry.

Jordan : Can I ride a horse?

Tom Sure / Of course you can

5

Cenk : (

Mum

: Can I climb the tree?

. That's not a good idea

(Accept suggestion)

It is so high.

**Cenk** : Can I ride a horse?

Mum : Sure / you can

**EXERCISE 5:** You want to donate some money to the shelter and you are talking about it with your mum. Write a dialogue according to the instructions given.

You : Students' own answers.(Suggest getting an animal)Mum : Students' own answers.(Refuse suggestion)You : Students' own answers.(Suggest donating money)

Mum: Students' own answers.

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