

Reading

Hello, everyone! There is a school election next month. It should be fair. Everyone has a right to be a candidate and everybody should vote freely. Candidates can give speeches in break time. They should be good - - - - . They shouldn't break the school rules. All students should respect the election results. Now.... Who wants to be a candidate?



Test

1. The teacher's speech is about - - - - .

- A) the exams next month
- B) the importance of voting
- ☒ C) the school presidency elections
- D) human rights

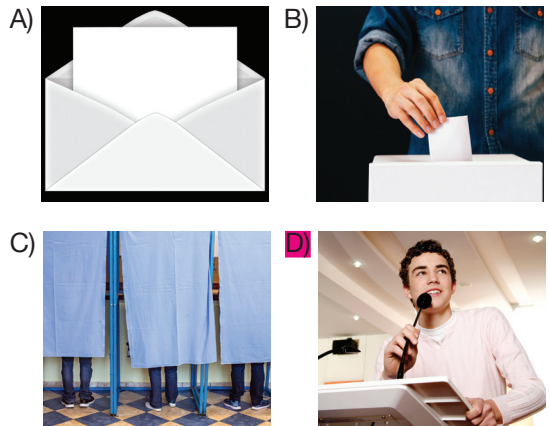
2. Which of the following can be the answer of the question the teacher asks at the end of her speech?

- ☒ A) I'm a candidate, teacher!
- B) I think we should make a campaign for George.
- C) I support James because he knows child rights very well.
- D) Martha is my best friend and we will vote for her.

3. Which of the following completes the text?

- A) polls
- B) ideas
- ☒ C) role models
- D) laws

4. Which of the following shows the meaning of the underlined word in the text?



5. Which of the following is CORRECT?

- ☒ A) There is democracy in this school.
- B) Students aren't equal there.
- C) The teacher thinks election campaigns aren't necessary.
- D) The elections were last month.

Writing

Here are the candidates for the school elections. Match their speech bubbles with the pictures.



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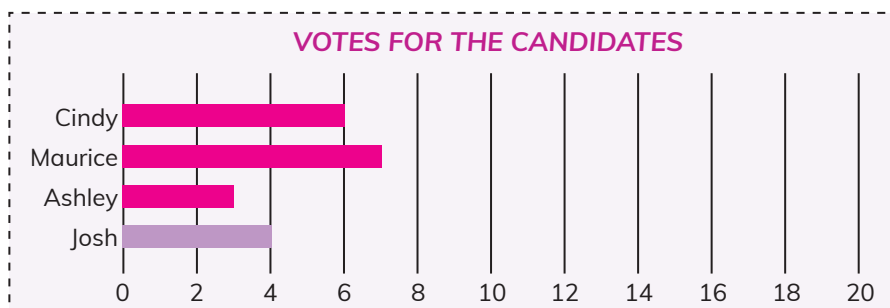
EXERCISE 1: Read the campaign speeches of the candidates. Who is your candidate? Why? Explain in one sentence.

Student's Own Answers. Sample answer: I support Cindy because I think we should protect the environment.

Here are the votes of the students:



EXERCISE 2: Look at the information above and draw the bars on the graph for Ashley, Josh and Cindy. (Josh's bar on the graph is an example.)



Who wins the school elections? Look at the information above and write his/her name: Maurice