

Grammar

TALKING ABOUT STAGES OF A PROCEDURE (BİR İŞLEMİN AŞAMALARI İLE İLGİLİ KONUŞMA)

STAGES OF A CLASS PRESIDENT ELECTION (SINIF BAŞKANI SEÇİMİNİN AŞAMALARI)

1. Students become candidates. (Öğrenciler aday olurlar.)
2. They give a speech about their plans. (Planları ile ilgili konuşma yaparlar.)
3. In the election, we write the name of our candidate on a paper and fold it. (Seçimde biz adayımızın adını bir kağıda yazarız ve onu katlarız.)
4. Then we put the paper into the ballot box. (Daha sonra o kağıdı oy sandığının içine atarız.)
5. When the election is over, we count the votes. (Seçim bitince, oyları sayarız.)
6. Finally, one of the candidates becomes the president. (Son olarak, adaylardan biri başkan olur.)

MAKING SIMPLE INQUIRES (BASİT SORULAR SORMA)

- A: Who do you support in the election? (Seçimde kimi destekliyorsun?)
 B: I support Edward. (Edward'ı destekliyorum.)
 A: Are you a candidate? (Sen aday mısın?)
 B: Yes, I am. (Evet, adayım.)
 A: Who is your class president? (Sınıf başkanınız kim?)
 B: Our class president is Angel. (Sınıf başkanımız Angel.)

EXERCISE 1: Order the words.

UNIT 10

1. should / he / campaign / speech / a / make / .
2. student / class / president / the / every / to / a / right / become / has / .
3. a / class / is / president / the / leader / of / class / .
4. listen / should / you / speeches / to / candidates' / .
5. carefully / should / choose / candidate / your / you / .

EXERCISE 2: Read the sentences and write "True" or "False".

1. In a democratic country, people don't have the same rights. _____
2. People are free to express their opinions. _____
3. People can make their own decisions and choose their representatives. _____
4. Everybody should not vote freely and respect the election results in democracy. _____
5. People have the right to vote in democracies. _____

WORKSHEET GRADE 6

EXERCISE 3: Match the questions with their answers.

1. When is the class election?	a. He/She organizes the activities and solves the problems.
2. Are you a candidate?	b. No, I can't. Because I am not over 18.
3. What are a class president's duties?	c. Sophia.
4. Who is your class president?	d. Isaac is my candidate.
5. Can you vote in general elections?	e. No, I am not.
6. Who is your candidate?	f. On Wednesday.

1	2	3	4	5	6

EXERCISE 4: Fill in the blanks with given words.

- The candidates should never _____ the law.
- You should put the envelope into the _____ box.
- We write the candidates' names on the _____.
- I _____ Nigel in the election.
- An election should be _____.
- Are you a candidate in the _____?
- She should make a _____ speech.
- I am a candidate to be the class _____.
- Everybody should _____ the election results.
- All the children are _____ all over the world.

support

fair

respect

equal

campaign

president

election

break

paper

ballot

EXERCISE 5: Answer the questions on your own.

- Who is your class president?

- Do you become a candidate in class presidency election?

- What should a class president be like?

- What do you think about democracy?

- Why is democracy important?

Grammar

TALKING ABOUT PAST EVENTS (GEÇMİŞ OLAYLARLA İLGİLİ KONUŞMA)

We had an election in our class. (Sınıfta bir seçimimiz vardı.)

Candidates made campaigns. (Adaylar kampanyalar yaptılar.)

It was a fair election. (Adil bir seçimdi.)

I voted for my candidate. (Adayıma oy verdim.)

Smith won the election. (Smith seçimi kazandı.)

I supported Henry in the election. (Seçimde Henry'yi destekledim.)

EXERCISE 1: Categorize the sentences.

- The candidates gave the speech.
- We put the paper into the ballot box.
- We checked the results.
- I prepared an election campaign poster.
- We wrote the name of the candidate on a paper.
- We counted the votes.
- I voted for Emma.
- We prepared voting booth and ballot box.
- One of the candidates became the class president.

BEFORE THE ELECTION

IN THE ELECTION

AFTER THE ELECTION

EXERCISE 2: Match the sentences with pictures.



- ___ All the candidates should give a speech.
- ___ You should write the name on a paper and fold it.
- ___ You should put the envelope into the ballot box.
- ___ Everybody should respect the results.



EXERCISE 3: Choose the correct word.

1. You should listen to the candidates' **speeches** / **boxes**.
2. I last gave a/an **equal** / **vote** in 2019.
3. Everbody **talked** / **voted** for their own candidates.
4. People have the **election** / **right** to vote in democracies.
5. All the candidates made a **fair** / **campaign** before the election.
6. I **support** / **break** Adam in the election.
7. We prepared the voting **booth** / **result** yesterday.
8. Garry **won** / **chose** the election.
9. After the election, we **checked** / **made** the results and Emily was the winner.
10. We put our votes in the **poll** / **ballot box**.

EXERCISE 4: Fill in the blanks with the words in the box.

law / role / freely / equal / live / right / democratic / respect



In democracy, people 1. _____ together in harmony and peace. Everybody is 2. _____. The elections should be fair. The candidates should never break the 3. _____. They should be good 4. _____ models in public. Everybody should 5. _____ child and human rights. Everybody should vote 6. _____. In a 7. _____ country, people have the 8. _____ to have education, protection and health care.

EXERCISE 5: Answer the questions on your own.

1. Who did you support in the last class president election?

2. Did you vote for your class president?

3. What happened in the class president election?

4. Who won the election?

5. Was it a fair election?
