

Grammar

TALKING ABOUT STAGES OF A PROCEDURE (BİR İŞLEMİN ASAMALARI İLE İLGİLİ KONUŞMA)

STAGES OF A CLASS PRESIDENT ELECTION (SINIF BAŞKANI SEÇİMİNİN AŞAMALARI)

- 1. Students become candidates. (Öğrenciler aday olurlar.)
- 2. They give a speech about their plans. (Planları ile ilgili konuşma yaparlar.)
- **3.** In the election, we write the name of our candidate on a paper and fold it. (Seçimde biz adayımızın adını bir kağıda yazarız ve onu katlarız.)
- 4. Then we put the paper into the ballot box. (Daha sonra o kağıdı oy sandığının içine atarız.)
- 5. When the election is over, we count the votes. (Seçim bitince, oyları sayarız.)
- 6. Finally, one of the candidates becomes the president. (Son olarak, adaylardan biri baskan olur.)

MAKING SIMPLE INQUIRES (BASİT SORULAR SORMA)

- A: Who do you support in the election? (Seçimde kimi destekliyorsun?)
- B: I support Edward. (Edward'ı destekliyorum.)
- A: Are you a candidate? (Sen aday mısın?)
- B: Yes, I am. (Evet, adayım.)
- A: Who is your class president? (Sınıf başkanınız kim?)
- B: Our class president is Angel. (Sınıf başkanımız Angel.)

EXERCISE 1: Order the words.

1. should / he / campaign / speech / a / make) /	/
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He should make a campaign speech.

2. student / class / president / the / every / to / a / right / become / has / .

Every student has the right to become a class president.

3. a / class / is / president / the / leader / of / class / .

A class president is the leader of the class.

4. listen / should / you / speeches / to / candidates' / .

You should listen to candidates' speeches.

5. carefully / should / choose / candidate / your / you / .

You should choose your candidate carefully.

EXERCISE 2: Read the sentences and write "True" or "False".

1. In a democratic country, people don't have the same rights.

2. People are free to express their opinions.	True
3. People can make their own decisions and choose their representatives.	True
4. Everybody should not vote freely and respect the election results in democracy.	<u>False</u>

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5. People have the right to vote in democracies.

True

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False



EXERCISE 3: Match the questions with their answers.

1. When is the class election?	a. He/She organizes the activities and solves the problems.
2. Are you a candidate?	b. No, I can't. Because I am not over 18.
3. What are a class president's duties?	c. Sophia.
4. Who is your class president?	d. Isaac is my candidate.
5. Can you vote in general elections?	e. No, I am not.
6. Who is your candidate?	f. On Wednesday.

1	2	3	4	5	6
f	е	а	С	b	d

EXERCISE 4: Fill in the blanks with given words.

1.	The candidates should never break the law.	support	fair
2.	You should put the envelope into the <u>ballot</u> box.		Idii
3.	We write the candidates' names on the paper .	respect	
4.	I support Nigel in the election.		equal
5.	An election should be fair .	campaign	
6.	Are you a candidate in the <u>election</u> ?		president
7.	She should make a <u>campaign</u> speech.	election	
8.	I am a candidate to be the classpresident		break
9.	Everybody should respect the election results.	paper	
10.	. All the children are <u>equal</u> all over the world.		ballot

EXERCISE 5: Answer the questions on your own.

1. Who is your class president?
Students' own answers.
2. Do you become a candidate in class presidency election?
Students' own answers.
3. What should a class president be like?
Students' own answers.
4. What do you think about democracy?
Students' own answers.
5. Why is democracy important?
Students' own answers.

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SPEED UP

Grammar

TALKING ABOUT PAST EVENTS (GEÇMİŞ OLAYLARLA İLGİLİ KONUŞMA)

We had an election in our class. (Sınıfta bir seçimimiz vardı.)

Candidates made campaigns. (Adaylar kampanyalar yaptılar.)

It was a fair election. (Adil bir seçimdi.)

I voted for my candidate. (Adayıma oy verdim.)

Smith won the election. (Smith seçimi kazandı.)

I supported Henry in the election. (Seçimde Henry'yi destekledim.)

EXERCISE 1: Categorize the sentences.

- 1. The candidates gave the speech.
- **2.** We put the paper into the ballot box.
- 3. We checked the results.
- 4. I prepared an election campaign poster.
- 5. We wrote the name of the candidate on a paper.
- 6. We counted the votes.
- 7. I voted for Emma.
- 8. We prepared voting booth and ballot box.
- 9. One of the candidates became the class president.

BEFORE THE ELECTION

- The candidates gave the speech.
- I prepared an election campaign poster.
- We prepared voting booth and ballot box.

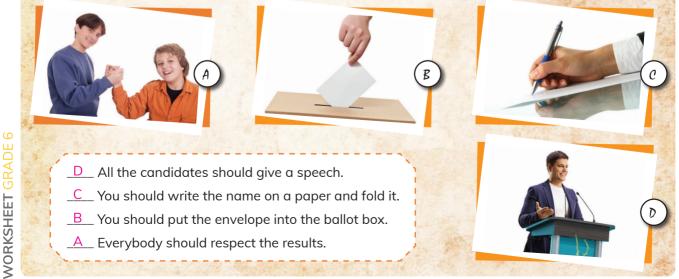
IN THE ELECTION

- We put the paper into the ballot box.
- We wrote the name of the candidate on a paper.
- I voted for Emma.

AFTER THE ELECTION

- We checked the results.
- We counted the votes.
- One of the candidates became the class president.

EXERCISE 2: Match the sentences with pictures.



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EXERCISE 3: Choose the correct word.

- 1. You should listen to the candidates' speeches' boxes.
- 2. I last gave a/an equal / vote n 2019.
- 3. Everbody talked /voted for their own candidates.
- 4. People have the election / right to vote in democracies.
- 5. All the candidates made a fair / campaign before the election.
- 6. I support break Adam in the election.
- 7. We prepared the voting booth / result yesterday.
- 8. Garry won chose the election.
- 9. After the election, we checked made the results and Emily was the winner.
- 10. We put our votes in the poll / ballot box

EXERCISE 4: Fill in the blanks with the words in the box.

law / role / freely / equal / live / right / democratic / respect



In democracy, people 1. ______ together in harmony and peace. Everybody is 2. ______ .

The elections should be fair. The candidates should never break the 3. _____ law ____ . They should be good 4. _____ role ___ models in public. Everybody should 5. ____ respect __ child and human rights. Everybody should vote 6. ____ freely ___ . In a 7. ___ democratic __ country, people have the 8. ____ right to have education, protection and health care.

EXERCISE 5: Answer the questions on your own.

- 1. Who did you support in the last class president election?
 - Students' own answers.
- 2. Did you vote for your class president?
 - Students' own answers.
- 3. What happened in the class president election?
 - Students' own answers.
- 4. Who won the election?
 - Students' own answers.
- **5.** Was it a fair election?
 - Students' own answers.

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