## Grammar

## TALKING ABOUT STAGES OF A PROCEDURE (BİR İ̧LEMİN AŞAMALARI İLE İLGiLi KONUŞMA)

STAGES OF A CLASS PRESIDENT ELECTION (SINIF BAŞKANI SEÇiMiNiN AŞAMALARI)

1. Students become candidates. (Öğrenciler aday olurlar.)
2. They give a speech about their plans. (Planları ile ilgili konușma yaparlar.)
3. In the election, we write the name of our candidate on a paper and fold it. (Seçimde biz adayımızın adını bir kağıda yazarız ve onu katlarız.)
4. Then we put the paper into the ballot box. (Daha sonra o kağıdı oy sandığının içine atarız.)
5. When the election is over, we count the votes. (Seçim bitince, oyları sayarız.)
6. Finally, one of the candidates becomes the president. (Son olarak, adaylardan biri başkan olur.)

## MAKING SIMPLE INQUIRES (BASIT SORULAR SORMA)

A: Who do you support in the election? (Seçimde kimi destekliyorsun?)
B: I support Edward. (Edward'ı destekliyorum.)
A: Are you a candidate? (Sen aday mısın?)
B: Yes, I am. (Evet, adayım.)
A: Who is your class president? (Sınıf başkanınız kim?)
B: Our class president is Angel. (Sınıf başkanımız Angel.)
EXERCISE 1: Order the words.

1. should / he / campaign / speech / a / make / .

He should make a campaign speech.
2. student / class / president / the / every / to / a / right / become / has / .

Every student has the right to become a class president.
3. a / class / is / president / the / leader / of / class / .

A class president is the leader of the class.
4. listen / should / you / speeches / to / candidates' / .

You should listen to candidates' speeches.
5. carefully / should / choose / candidate / your / you / .

You should choose your candidate carefully.

EXERCISE 2: Read the sentences and write "True" or "False".

1. In a democratic country, people don't have the same rights.

False
2. People are free to express their opinions.

True
3. People can make their own decisions and choose their representatives.

True
4. Everybody should not vote freely and respect the election results in democracy.

False

EXERCISE 3: Match the questions with their answers.

1. When is the class election?
2. Are you a candidate?
3. What are a class president's duties?
4. Who is your class president?
5. Can you vote in general elections?
6. Who is your candidate?
a. He/She organizes the activities and solves the problems.
b. No, I can't. Because I am not over 18.
c. Sophia.
d. Isaac is my candidate.
e. No, I am not.
f. On Wednesday.

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $e$ | $a$ | $c$ | $b$ | $d$ |

EXERCISE 4: Fill in the blanks with given words.

1. The candidates should never $\qquad$ break the law.
support
2. You should put the envelope into the ballot box.
3. We write the candidates' names on the $\qquad$ paper .
4. I support Nigel in the election.
5. An election should be $\qquad$ .
6. Are you a candidate in the election ?
7. She should make a campaign speech.
8. I am a candidate to be the class president
9. Everybody should respect the election results.
10. All the children are equal all over the world.

EXERCISE 5: Answer the questions on your own.

1. Who is your class president?

Students' own answers.
2. Do you become a candidate in class presidency election?

Students' own answers.
3. What should a class president be like?

Students' own answers.
4. What do you think about democracy?

Students' own answers.
5. Why is democracy important?

Students' own answers.

## Grammar

## TALKING ABOUT PAST EVENTS (GEÇMiş OLAYLARLA íLGiLi KONUŞMA)

We had an election in our class. (Sinıfta bir seçimimiz vardı.)
Candidates made campaigns. (Adaylar kampanyalar yaptılar.)
It was a fair election. (Adil bir seçimdi.)
I voted for my candidate. (Adayıma oy verdim.)
Smith won the election. (Smith seçimi kazandı.)
I supported Henry in the election. (Seçimde Henry'yi destekledim.)

EXERCISE 1: Categorize the sentences.

1. The candidates gave the speech.
2. We put the paper into the ballot box.
3. We checked the results.
4. I prepared an election campaign poster.
5. We counted the votes.
6. I voted for Emma.
7. We prepared voting booth and ballot box.
8. One of the candidates became the class president.
9. We wrote the name of the candidate on a paper.

## BEFORE THE ELECTION

- The candidates gave the speech.
- I prepared an election campaign poster.
- We prepared voting booth and ballot box.


## IN THE ELECTION

- We put the paper into the ballot box.
- We wrote the name of the candidate on a paper.
- I voted for Emma.


## AFTER THE ELECTION

- We checked the results.
- We counted the votes.
- One of the candidates became the class president.

EXERCISE 2: Match the sentences with pictures.


EXERCISE 3: Choose the correct word.

1. You should listen to the candidates' speeches boxes.
2. I last gave a/an equal /vote 2019.
3. Everbody talked/votedfor their own candidates.
4. People have the election/rightto vote in democracies.
5. All the candidates made a fair/campaignbefore the election.
6. Isupporty break Adam in the election.
7. We prepared the voting booth/result yesterday.
8. Garry won chose the election.
9. After the election, wechecked made the results and Emily was the winner.
10. We put our votes in the poll / ballot box.

EXERCISE 4: Fill in the blanks with the words in the box.


In democracy, people 1. $\qquad$ together in harmony and peace. Everybody is 2. equal _ The elections should be fair. The candidates should never break the 3. $\qquad$ They should be good 4. $\qquad$ models in public. Everybody should 5. 5. __respect child and human rights. Everybody should vote 6. $\qquad$ In a 7. democratic country, people have the 8 . $\qquad$ to have education, protection and health care.

EXERCISE 5: Answer the questions on your own.

1. Who did you support in the last class president election?

Students' own answers.
2. Did you vote for your class president?

Students' own answers.
3. What happened in the class president election?

Students' own answers.
4. Who won the election?

Students' own answers.
5. Was it a fair election?

Students' own answers.

