

# Grammar:

## Body parts / What is this? / Making simple inquiries

Bir nesnenin ne olduğunu sormak için "What is this? (Bu nedir?)" sorusunu sorarız. Cevaplarken ise; "This is a hand. (Bu bir el.)" ya da "A hand. (Bir el.)" şeklinde cevaplayabiliriz.



**EXERCISE 1:** Circle the correct answer. (Doğru cevabı yuvarlak içine alalım.)

UNIT 7

1. What is this?



This is a nose.

a

b

This is a finger.

2. What is this?



This is a hand.

a

b

This is a knee.

3. What is this?



This is a foot.

a

b

This is an arm.

4. What is this?



This is a mouth.

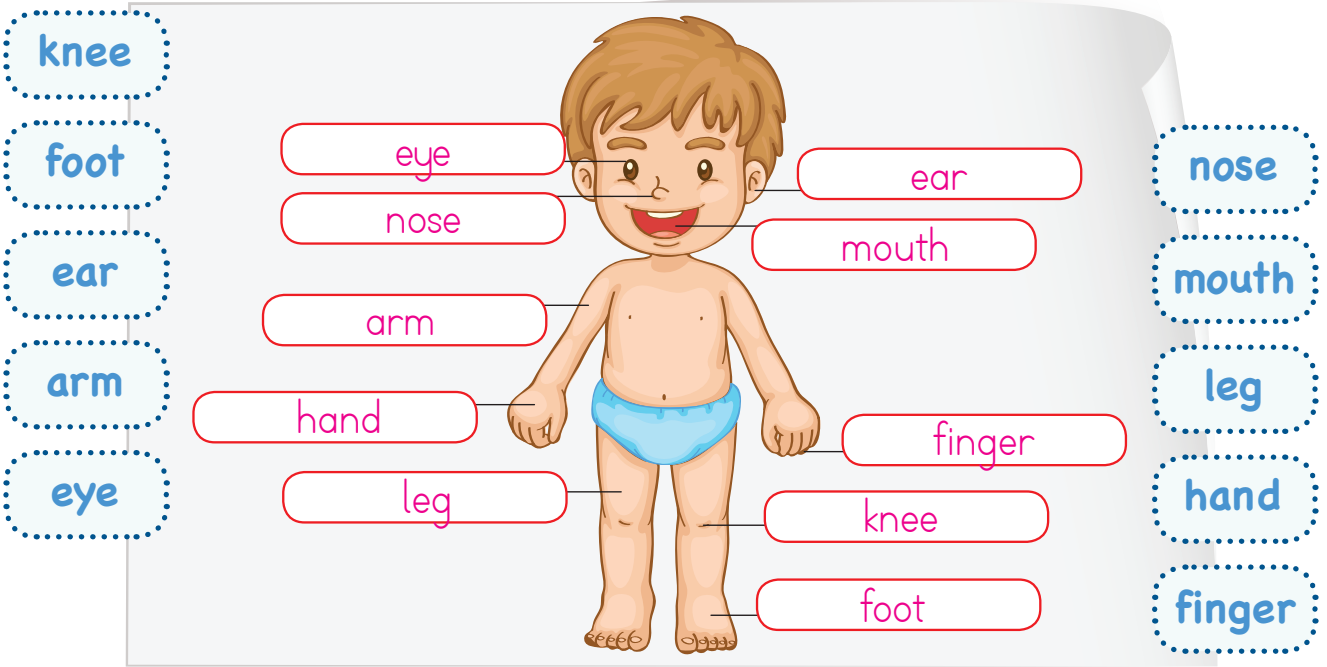
a

b

This is a head.

WORKSHEET GRADE 2

**EXERCISE 2:** Fill in the blanks. (Boşlukları dolduralım.)



**EXERCISE 3:** Fill in the blanks. (Boşlukları dolduralım.)

<b>a</b>	What is this?		This is an eye.
<b>b</b>	What is this?		This is an ear.
<b>c</b>	What is this?		This is a nose.
<b>d</b>	What is this?		This is a leg.
<b>e</b>	What is this?		This is a mouth.
<b>f</b>	What is this?		This is a head.
<b>g</b>	What is this?		This is an arm.
<b>h</b>	What is this?		This is a foot.

# Grammar:

## How many .....? / Telling someone what to do

Nesnelerin "Kaç tane?" olduğunu sormak için "How many?" sorusunu sorarız.



How many hands?

How many fingers?



Two hands.

Ten fingers.



Show: Göster Point to: İşaret et  
Touch: Dokun Look: Bak Raise: Kaldır

### UNIT 7

**EXERCISE 1:** Look at the picture and answer the questions. (Resme bakalım ve soruları cevaplayalım.)



1. How many eyes? five
2. How many mouths? three
3. How many noses? two
4. How many ears? four
5. How many arms? six

## EXERCISE 2: Match. (Eşleştirelim.)

Touch your  
nose.

d

Point to  
your ears.

a

Show your  
eyes.

e

Raise your  
finger.

c

Look at the  
dog.

b



a



b



c



d



e

## EXERCISE 3: Read, draw and color. (Okuyalım, çizelim ve boyayalım.)

**One green hand  
Two blue eyes  
Three yellow mouths  
Two pink noses  
Six red ears  
Four black arms  
Eight orange fingers  
Four purple legs**

**MY MONSTER**

Students' own answers.