






Grammar: Expressing Quantity

Bir nesnenin sayıca miktarını belirtirken; bir tane olanlarda "a / an", birden fazla olanlarda rakam belirterek sayısını belirtiriz ve nesneye "-s" takısı ekleriz.

A ball. (Bir top.)  Three balls. (Üç top.)   

Bir nesnenin varlığı hakkında bilgi verirken "Var" anlamına gelen "There is / are..." yapısını kullanırız. 1 tane olan nesnelerde "There is..."; birden fazla olan nesnelerde "There are..." kalıbını kullanırız.

There is a ball. (Bir top var.) 

There are five balls. (Beş tane top var.)     

Bir şeyin sayıca miktarını sorarken "Var mı...?" anlamına gelen "Is there / Are there..?" yapılarını kullanırız.

Is there a doll? (Bir oyuncak bebek var mı?)

Are there balls? (Toplar var mı?)

Bir şeyin kaç tane olduğunu sorarken "How many...?" soru kalıbını kullanırız.

How many kites are there? (Kaç tane uçurtma var?)

How many toy cars are there? (Kaç tane oyuncak araba var?)

EXERCISE 1: Order the words to make dialogues. (Diyalog oluşturmak için kelimeleri sıralayalım.)

- | | |
|----------------------------------------------------------------------------|---------------------------------------------------------|
| 1. many / there / How / dolls / are / ?
How many dolls are there? | → are / four / There / .
There are four. |
| 2. balloons / How / are / many / there / ?
How many balloons are there? | → are / five / There / .
There are five. |
| 3. How / balls / are / there / many / ?
How many balls are there? | → are / balls / There / two / .
There are two balls. |
| 4. there / Is / kite / a / ?
Is there a kite? | → there / No / isn't / .
No, there isn't. |
| 5. there / a / Is / bike / ?
Is there a bike? | → is / there / Yes / .
Yes, there is. |

EXERCISE 2: Circle the correct word. (Doğru kelimeyi işaretleyelim.)

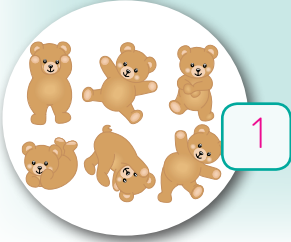
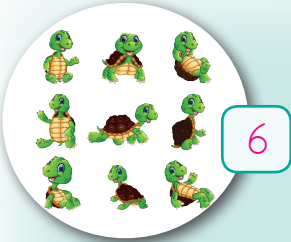
(How) / What many kites are there? There is / (are) puzzles in the toy shop.

How (many) / have playing cards are there?

Are / (Is) there a kite?

There (is) / are a doll.

EXERCISE 3: Match the sentences with the pictures. (Resimlerle cümleleri eşleştirelim.)



1. There are six teddy bears.

4. There are two dolls.

2. There is a bike.

5. There is a balloon.

3. There are three kites.

6. There are nine turtles.



EXERCISE 4: Complete the dialogue with the words given in the box. (Kutu içinde verilen kelimelerle diyalogu tamamlayalım.)

No / there / isn't / car / are / a / Yes / seven / cars / got / is

Duru: How many balls are there in the toy box?

Jack: There are three balls. There isn't a kite in it.

Duru: Have you got blocks?

Jack: No, I haven't.

Duru: Is there a toy car?

Jack: Yes. There are fourteen toy cars. Is there a teddy bear in your toy box?

Duru: Yes. There are seven teddy bears in my toy box.

Jack: There is a teddy bear in my toy box.

EXERCISE 5: Look at the picture and answer the questions. (Görsele bakalım ve soruları cevaplayalım.)

1. Are there teddy bears?

Yes, there are.

2. How many lorries are there?

There are five (lorries).

3. How many balls are there?

There are eleven (balls).

4. Are there dolls?

Yes, there is a doll.

5. Are there blocks?

No, there aren't.



Grammar:

Expressing Possessions

Sahip olduğumuz şeyleri belirtirken "have got" fiilini kullanırız.

I have got a teddy bear. (Bir oyuncak ayım var.)

I have got seven balls. (Yedi tane topum var.)

Karşımdakine sahip olduğu şeyleri sorarken "Have you got ...?" yapısını kullanırız.

Have you got playing cards? (Oyun kartların var mı?)


Have you got a dog? (Köpeğin var mı?)


Karşımdakine sahip olduğu şeylerin miktarını sorarken "How many ...?" yapısı ile cümle kurarız.

How many balloons have you got? (Kaç tane balonun var?)


How many balls have you got? (Kaç tane topun var?)


Naming Colors


 Pink - Pembe


 Red - Kırmızı

 White - Beyaz


 Black - Siyah

 Purple - Mor

 Orange - Turuncu

 Blue - Mavi

 Yellow - Sarı

 Grey - Gri

Nesnelerin renklerini belirtirken, rengi nesne adından önce kullanırız.

I have got a pink ball. (Pembe bir topum var.)

I have got two black teddy bears. (İki tane siyah oyuncak ayım var.)

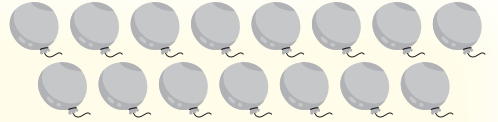
Bir nesnenin rengini sorarken; "What color is ...?" yapısı ile cümle kurarız.

What colour is your car? (Araban ne renk?)

EXERCISE 1: Look at the pictures and write **True** or **False**. (Resimlere bakalım ve cümlelere **Doğru** veya **Yanlış** yazalım.)

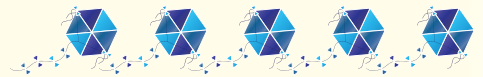
1. I have got fifteen grey balloons.

True



2. I have got three blue kites.

False



3. I have got six pink dolls in my toy box.

False



4. I have got ten green balls.

True



5. I have got five yellow bikes.

True



EXERCISE 2: Order the words and make dialogues. (Cümleleri sıralayıp diyaloglar oluşturalım.)

- | | |
|------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1. Have / got / you / buttons
<u>Have you got buttons</u> ? | I / Yes / have
<u>Yes, I have</u> . |
| 2. many / you / How / have / dolls / got
<u>How many dolls have you got</u> ? | have / I / two dolls
<u>I have two dolls</u> . |
| 3. are / How / there / many / playing cards
<u>How many playing cards are there</u> ? | are / There / five
<u>There are five</u> . |
| 4. you / kite / a / got / Have
<u>Have you got a kite</u> ? | haven't / No / I
<u>No, I haven't</u> . |
| 5. your / What / is / colour / ball
<u>What colour is your ball</u> ? | is / red / It
<u>It is red</u> . |

EXERCISE 3: Look at the colours and fill in the blanks with them. (Renklere bakalım ve boşlukları dolduralım.)

1. I have four red ★ balls. 2. Have you got a blue ★ toy car?
3. There are seven green ★ blocks in my toy box.
4. I have got eight black ★ teddy bears. 5. I have got an orange ★ kite.

EXERCISE 4: Fill in the blanks with the words in the box. (Kutu içindeki kelimelerle boşlukları dolduralım.)

many / got / four / haven't / No / Yes / white / have

Gary: Have you got a kite?

Julia: No , I haven't.

Gary: Have you got dolls in your toy box?

Julia: Yes , I have. There are two white and one pink dolls.

Gary: How many toy cars have you got?

Julia: I have five. Have you got a teddy bear?

Gary: No, I haven't . I have four balls and a toy car in my toy box.

Julia: Great! Let's play together.

EXERCISE 5: Answer the questions below. (Aşağıdaki soruları cevaplayalım.)

- Have you got a bike? Students' own answers.
- Have you got a ball? Students' own answers.
- How many teddy bears have you got? Students' own answers.
- Are there any playing blocks in your toy box? Students' own answers.