## **Grammar**

# EXPRESSING ABILITY AND INABILITY (YAPABİLDİĞİMİZ VE YAPAMADIĞIMIZ ŞEYLERİ İFADE ETME)

İngilizce'de yapabildiğimiz şeyleri anlatırken 'can', yapamadığımız şeyleri anlatırken de 'can't' ifadelerini kullanırız.

#### OLUMLU CÜMLE (+)

You We They He She	can	climb a tree.
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- I can drive a car. (Ben araba sürebilirim.)
- She can play basketball.
  (O basketbol oynayabilir.)
- We can play the guitar. (Biz gitar çalabiliriz.)
- Yusuf can speak
   English. (Yusuf İngilizce konuşabilir.)

#### OLUMSUZ CÜMLE (+)

You We They He She It	can't	climb a tree.
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- I can't run fast. (Ben hızlı kosamam.)
- He can't speak
   German. (O Almanca konuṣamaz.)
- They can't ride a bike.
   (Onlar bisiklet süremez.)
- A parrot can't swim.
   (Bir papağan yüzemez.)

#### SORU CÜMLESİ (?)

Can	you we they he she it	climb a tree?
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- Can you play the guitar? (Sen gitar çalabilir misin?)
- -Yes, I can. (Evet, çalabilirim.)
- -No, I can't. (Hayır, çalamam.)
- Can he play football? (O futbol oynayabilir mi?)
- Yes, he can. (Evet, oynayabilir.)
- No, he can't. (Hayır, oyna–yamaz.)

**EXERCISE 1:** Make sentences with 'can' and 'can't' according to the pictures. (Görsellere göre 'can' ve 'can't' ile cümle yapalım.)





Sophia <u>can play the guitar</u>





William <u>can't ride a bike</u>





lohn can't swim





Smith <u>can't drive a car</u>





Children can climb a tree





Nancy can take photographs

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#### EXERCISE 2: Write the sentences. Use 'can' and 'can't'. ('can' ve 'can't' kullanarak cümleler yazalım.)

1	Tom / ride a horse (-)	Tom can't ride a horse.	
2	He / play volleyball (+)	He can play volleyball.	
3	You / jump high (?)	Can you jump high?	
4	We / take photos (+)	We can take photos.	
5	Kader / do puzzles (?)	Can Kader do puzzles?	

**EXERCISE 3:** Circle the correct option and match the sentences with the pictures. (Doğru seçeneği yuvarlak içine alalım ve cümleleri resimlerle eşleştirelim.)

- 1. A dolphin can / can't swim. <u>f</u>
- 2. A cow can / can't) speak. d
- 3. A parrot(can)/ can't fly.
- 4. A rabbit can / can't run.
- 5. An elephant can / (can't) jump. b
- 6. A lion can / can't walk.



a











EXERCISE 4: Read the text and answer the questions. (Metni okuyalım ve soruları cevaplayalım.)



Hello! I am Powerboy. I am a superhero. I have a magic suit. I can fly and jump high. I can save and help people. I can't dance or cook.

- 1. What is his name?
- 2. What can Powerboy do?
- 3. Is he a superhero?
- 4. Can he help people?
- 5. Can Powerboy cook?

Powerboy. / His name is Powerboy.

He can fly, jump high, save and help people.

Yes, he is.

Yes, he can.

No, he can't.

EXERCISE 5: Answer the questions according to you. (Soruları kendimize göre cevaplayalım.)

Can you swim well?

Students' own answers. (Yes, I can. / No, I can't.)

Can you ride a bike?

Students' own answers. (Yes, I can. / No, I can't.)

Can you take photographs?

Students' own answers. (Yes, I can. / No, I can't.)

Can you run fast?

Students' own answers. (Yes, I can. / No, I can't.)

Can you count 1 to 20 in English?

Students' own answers. (Yes, I can. / No, I can't.)

## Grammar

## TALKING ABOUT POSSESSIONS (SAHİP OLUNAN ŞEYLERLE İLGİLİ KONUŞMA)

Bir nesnenin kime ait olduğunu belirtmek için iyelik sıfatlarını kullanırız.

Subject Pronouns (Kişi Zamirleri)

Possessive Adjectives (İyelik Sıfatları)

l: ben you: sen we: biz

they: onlar she: o (kadınlar için)

he: o (erkekler için) it: o (cansız ve hayvanlar için)

This is my school. (Bu, benim okulum.)

This is her doq. (Bu, onun köpeği.)

my house: benim evim my: benim your house: senin evin your: senin our: bizim our house: bizim evimiz their: onların their house: onların evi

her: onun her house: onun evi his house: onun evi his: onun its: onun

its house: onun evi These are our books. (Bunlar bizim kitaplarımız.)

They are his pencils. (Onlar onun kalemleri.)

Bir özel ismin ya da nesnenin sonuna 's eklenir ve -nın, -nin anlamı verir.

This is Joe's cat. (Bu Joe'nun kedisi.)

It is Rafael's ball. (O Rafael'in topu.)

This is Hande's pencil. (Bu Hande'nin kalemi.) It is Yasin's quitar. (O Yasin'in gitarı.)

## MAKING SIMPLE INQUIRIES (BASİT SORULAR SORMA)

- Is this your book? (Bu senin kitabın mı?)
- Yes, it is my book. (Evet, o benim kitabım.)
- No. It is Emily's book. (Hayır. O Emily'nin kitabı.)
- Are these her pencils? (Bunlar onun kalemleri mi?)
- Yes, they are her pencils. (Evet, onlar onun kalemleri.)
- No. They are Erkan's pencils. (Hayır. Onlar Erkan'ın kalemleri.)
- Whose ball is this? (Bu kimin topu?)
- It is Ada's ball. (O Ada'nın topu.)

EXERCISE 1: Choose the correct option. (Doğru seçeneği bulalım.)

1. She is - -?- - sister.

- (a.) my
- 2. This is -?- camera.
- (b.)Bob's
- 3. Tom is -?- brother.
  - a. you
- (b.)your
- 4. These are -?- brushes.
  - a.) our
- b. we
- 5. It is -?- classroom.
  - (a.)her
- b. she

- 6. It is -?- cat.
  - a. they
- (b.)their
- 7. -?- are his books.
  - a. She
- (b.)They
- 8. This is -?- bike.
  - (a.)his

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- 9. -?- is my dog.
- 10. -?- are her puzzles.
  - (a.)These
- b. This



**EXERCISE 2:** Complete the sentences with possesive adjectives (their, her, his and its). (Cümleleri iyelik sıfatları ile dolduralım.)



This is Emre's racket.

It is his racket.



It is Oya and Alí's camera.

It is <u>their</u> camera.



These are Eda's books.

They are <u>her</u> books.



This is the dog's ball. It is <u>its</u> ball.

EXERCISE 3: Match the questions with the answers. (Sorularla cevapları eşleştirelim.)

- 1. Whose pencil is this?
- 2. Are these your pencils? <u>f</u>
- 3. Is this her pencil? <u>e</u>
- €. Is this Ayhan and Sude's pencil? <u>a</u>
- **5**. Are they Betül's pencils? <u>b</u>
- 6. Whose pencils are these?

- a. Yes, it is their pencil.
- **b.** Yes, they are her pencils.
- **c.** It is Demir's pencil.
- d. They are our pencils.
- **c.** Yes, it is her pencil.
- f. Yes, they are my pencils.

EXERCISE 4: Fill in the blanks with the words. (Boşlukları kelimelerle dolduralım.)

### guitar / camera / brushes / racket / ball / bike

- 1. It is her <u>racket</u> . She can play tennis.
- 2. This is his \_\_\_\_bike\_\_\_\_ . He can ride a bike.
- 3. They are my mother's <u>brushes</u>. She can paint pictures well.
- 4. It is their <u>guitar</u>. They can play the quitar.
- 5. This is my <u>camera</u> . I can take photos.
- 6. This is our <u>ball</u>. We can play football.

**EXERCISE 5:** Rewrite the sentences using possessive adjectives. (İyelik sıfatlarını kullanarak cümleleri yeniden yazalım.)

e.g	; This is Mine's ball.	This is her ball.
1	This is Hasan's school bag.	This is his school bag.
2	These are Mehmet and Funda's kites.	These are their kites.
3	It is Sevgi's pencil case.	It is her pencil case.
4	These are İnci's rulers.	These are her rulers.
5	This is the cat's house.	This is its house.

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