## **5TH GRADE UNIT 4: LIFESTYLE**

## **VOCABULARY**

Clothes	Patterns	The Environment
Belt	Checked	Conservation
Boots	Dark	Endangered Animals/Species
Cap	Flowers	Green
Coat	Flowery	Natural Resource
Dress	Light	Non-biodegradable
Gloves	Pattern	Plant trees
Hat	Patterned	Plastic
Jacket	Spots	Pollute
Jeans	Spotty	Pollution
Jumper	Stripes	Protect the environment
Shirt	Stripy	Recycle
Shoes	Tartan	Rubbish
Shorts		Save our planet
Skirt		Waste
Socks		Water shortages
Suit		
Sunglasses		
Swimsuit		
Tie		
Trainers		
Trousers		
T-shirt		

# **GRAMMAR**

## **Demonstrative Pronouns**

• Students learn the differences between this, that, these and those.

#### **Present Continuous**

• Students learn the present continuous in affirmative, negative and question forms.

# **LESSON OBJECTIVES**

Ss describe the clothes people are wearing.

Ss ask and answer questions about a family.

Ss ask and answer wuestions about environmental awareness.

Ss listen to complete sentences with new vocabulary.

Ss listen to chech verb forms in a short conversation.

Ss read a text to compare its content with their own ideas.

Ss read a text about different people to match sentences with the people that they describe.

Ss focus on language for cause and effext in context.